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Sample Answers
For Otes
Preconference

Sample Answers For Otes Preconf erence

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Otes Preconference

PRE CONFERENCE

Questions for OTES

Date: _____ 6. What strategies will be used to make sure all students learn the content? 7. How will student learning needs be addressed to ensure all students will learn? (Differentiation Strategies) 8. What ...

PRE CONFERENCE
Questions for OTES

Date:

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post-conference
sample questions The
questions provided are
intended to guide
thinking and
conversation; every
question may not be
answered or relevant
for every observation.

POST CONFERENCE SAMPLE QUESTIONS

Louisville)CitySchools)
Artifact)ExamplesbySta
ndard)

Pre<Conference) Instru
ctionalPlanning,-Focus

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Sample Answers
For Otes,
on Learning, -Standard 4
Instruction, ,
Guiding Questions'

**Louisville) City School
s) Artifact) Examples
by Standard) Pre ...**

- Ask questions and support answers by connecting prior knowledge with Score: Developing/Basic outcomes literal information found in, and inferred from, the text. The selections in Recommended

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Literature,
Kindergarten Through
Grade Twelve,
illustrate the quality
and complexity of the
materials to be read by
students. Rationale:

PRE-OBSERVATION C ONFERENCE/LESSON PLAN

4 Ohio Teacher
Evaluation System
(OTES) Model
Organization The OTES
model is designed to
provide support for the

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Implementation of the
State Board of
Education approved

**Ohio Teacher
Evaluation System
(OTES) Training
Workbook**

observer has not asked about something, then you can still find ways to bring it up. Try using prompts, such as: “Can I add on,” “This reminds me of something else I do,” “When I was.

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researching... in order
to teach this, I
read/learned/heard/....”
“This is important for
me because. my data
suggests that...”.

Preparing for Pre- Observation Conferences

Pre-Conference Sample
Questions. The
questions provided are
intended to guide
thinking and
conversation; every
question may not be

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Sample Answers

For Qtes

answered or relevant for every observation.

INSTRUCTIONAL PLANNING FOCUS FOR LEARNING (Standard 4: Instruction)

- What is the focus for the lesson?
- What content will students know/understand?

Pre-Conference

Sample Questions

Teacher performance is determined by using the Teacher Performance

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Sample Answers

For Otes

Evaluation Rubric
consisting of indicators
based on the Ohio
Standards for the
Teaching
Profession. The
evaluation process
requires the evaluator
to use evidence
gathered in a variety of
avenues (professional
growth or improvement
plan, observations,
walkthroughs, and
conferences) to
determine a teacher
performance rating.

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Teacher Conference Performance | Ohio Department of Education

To answer this question, think of broad ways you are motivated both in and out of work. Consider how your passions might align with the role. Example answer: "I'm driven every day by the ability to create beautiful, innovative experiences for users

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all over the world.

There is so much
helpful, valuable digital
information on the
web.

15 Phone Interview Questions (With Example Answers ...

Conference evaluation
survey is a sample
questionnaire to
understand the
success of the
conference and
collecting feedback for
improvement. These

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Sample Answers

For Qtes

questions will help you collect actionable insights on how to iteratively grow your attendees by improving attendee satisfaction by taking action on the collected feedback.

Conference Evaluation Survey Questions + Sample

...

Please provide brief answers (bullet points or narrative) to each

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For Qtes

- question. Learning Goals and Objectives
1. What is/are your lesson objective(s)?
(Components 1A, 1C)
 2. How is/are the lesson objective(s) aligned with state curriculum standards?
(Components 1A, 1C)
 3. What information/data did you use to design this lesson? How did the ...

Pre-Observation Conference

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Sample Answers
For Otes
Questions

STEPS 6-8-
Pre-conference

CLASSROOM

OBSERVATION Teacher

Role • Teach lesson •
Collect student work

Observer Role •

Observer • Evidence
collector Estimated

Time: 20-60 minutes¹

Activity Purpose: For
the observer to view a
teacher's lesson to
understand how the
teacher creates and
maintains

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Sample Answers
For Qtes
**STEPS 1-5--LESSON
PLAN AND PRE-
OBSERVATION
CONFERENCE ...**

Note: Pre-Observation
Worksheet, Lesson
Plan or Observer's
Notes of Pre-
Conference, and
Rubrics to be attached.
DOMAIN 1 - PLANNING
AND PREPARATION
(Check all components
where evidence is
found.) ___
Demonstrating
Knowledge of ___
Page 18/26 ___

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For Otes

Demonstrating
Knowledge of Content
Pedagogy ____

**PRE-OBSERVATION
CONFERENCE
WORKSHEET**

Teachers will prepare answers to the numbered questions prior to the conference. The questions in bullets are guiding questions for you to facilitate the conversation and not required to be

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answered in writing by the teacher. Teachers may review this guide for preparation.

Learning Goals and Objectives 1. What is/are your lesson objective(s)?

Pre-Observation Conference Guide - TNTP

Ohio Teacher
Evaluation System
(OTES) Student Growth
Measures 50%
Teacher Performance

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on Standards 5 0% p
Formal Observation
and Classroom Walkthroughs/ Informal Observations Pre-conference Observations (both completed by May 1)
Post-conference Complete Performance Rubric Written Report (by May 10)

**Ohio Teacher
Evaluation System -
mcesc.org**

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Sample Answers

For Ques

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% # ! ^ ! # # % X X 7
% # # # # I X X % # #
% # # | , # X L 2 Z y d
, # # N \$ t & 0 C ...

Cobb County School District

their answers and
sharin g with the class
explaining their
reasoning. The whole is
then changed and they
will change their model
and explain how their
reasoning for the

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Sample Answers
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Performance

changed
representation. c.
Activity 3: Students
work in pairs or trios
and build decimal
models to show
thousandth s using
hundred grids.

**Teacher Pre-
Observation Form
SY15-16**

Japanese sample is in
PDF format. Japanese
Gospel of John, 1-3
John & Jude ...

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Sample Answers
For Otes
Pre-conference

**Sample Lessons - Joy
of Living Bible
Studies**

So during this pre-conference I had to answer all questions pertaining to my lesson and domain #2 which is planning and preparing. I felt frusterated because some of the information about tracking had not been mentioned to me previously and my principal wanted me do

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Sample Answers

For Qtes

it in my lesson with my kids that day in formal observation.

Rambling about Reading: Observation & Pre-Post Conferences

For example, if the intern's lesson requires specific answers to verbal questions, the consulting teacher may suggest rehearsing possible scenarios to help the teacher better prepare for

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unanticipated student answers and possibly provide the teacher with strategies that may help him/her redirect or refocus the question(s), should the need arise ...

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cd98f00b204e9800998
ecf8427e.